**COURSE CHART**

1. **General information**

|  |  |
| --- | --- |
| Course Title: | Introduction to Sociology (Lecture & Class) |
| Course Title in Polish | *Wprowadzenie do Socjologii (wykład & ćwiczenia)* |
| Field of Study | Journalism and Social Communication |
| Level of Study (I, II, long cycle studies) | Level I – Bachelor |
| Form of Study (full-time, part-time) | General Academic Course / Full time (1st year; 1st term) |
| Field of science | Media Sciences (Communication & Media Studies) |
| Course language | English |

|  |  |
| --- | --- |
| Course coordinator/responsible person | Jaroslaw Kozak Ph.D. (Lecture)  Monika Dobrogowska Ph.D. (Class/Exercices) |

|  |  |  |  |
| --- | --- | --- | --- |
| Form of classes (from closed catalogue library) | Number of hours | Term | ECTS pts |
| Lecture | 30 | I | 5 |
| Exercises | 30 | I |

|  |  |
| --- | --- |
| Prerequisites | No prerequisites |

1. **Course objectives** (**C**ele)

|  |
| --- |
| C1 Presentation of sociological language with the basic concepts used in sociology |
| C2 Getting to know the diverse structure and dynamics of changes in contemporary societies in the context of changes in the sphere of communication |

1. **Learning outcomes for the course in relation to study field outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Outcome description | Study Field Outcomes |
| KNOWLEDGE: Graduate knows and understands (**W**iedza) | | |
| W\_01 | At an advanced level selected facts, objects, and phenomena as well as selected detailed issues in the field of social communication and media studies  The graduate knows and understands selected social phenomena, social structures, types of societies, institutions of social life, and social changes in the context of the role and meaning of communication in social life. Attributes and mechanisms governing social processes know the typology of modern societies in the context of social, cultural, and technological changes. | K\_W01 |
| SKILLS: a graduate can (**U**miejętności) | | |
| U\_01 | Use the theoretical knowledge to describe selected social, political, economic, cultural, and legal phenomena and processes of interest to journalism and social communication  The graduate knows and understands the social conditions of social communication in small and large social groups as well as the features and conditions of the functioning of various types of contemporary societies. | K\_U04 |
| SOCIAL COMPETENCES (ATTITUDES): a graduate is ready to (**K**ompetencje) | | |
| K\_01 | Use the media as a source of information about social life and culture, and as a tool to influence social and cultural processes serving the common good and public interests  A graduate can: describe sociological language phenomena, processes and socio-cultural changes taking place in societies, which are of interest to journalists. | K\_K02 |

1. **Course content description/ program content**

|  |
| --- |
| 01 FOUNDATIONS OF SOCIOLOGY - An ideal starting point, introducing core concepts and theorists.  02 RESEARCH - An essential topic introducing students to research methodologies employed in sociology. The significance of communication in the context of sociological research.  03 CULTURE - A cornerstone concept in sociology that influences many other topics on the list. How communication shapes and is shaped by culture?  04 SOCIALIZATION - Vital for understanding how individuals learn and adapt to their culture. Role of communication in the socialization process.  05 SOCIOLOGY AND GROUPS - A dive into how individuals operate within groups and the influence of groups on individuals. Communication patterns within groups and their impact on individual behaviour and group dynamics  06 DEVIANCE, CRIME, AND SOCIAL CONTROL - Important social issues and their examination from a sociological lens.  07 STRATIFICATION AND INEQUALITY - Fundamental concerns regarding social structure and inequality, with a focus on the role of communication in perpetuating or challenging these structures.  08 RACE AND ETHNICITY - Crucial topics addressing ethnic and racial disparities, highlighting the impact of communication in shaping societal perspectives and responses.  09 GENDER, SEX, AND SEXUALITY - Core concepts about gender, gender identity, and sexuality in a societal context.  10 MARRIAGE AND FAMILY - A look into the institution of family and marriage across cultures.  11 RELIGION - Investigates the role of religion in society. Religion as a form of social communication  12 EDUCATION - Analysis of education as a social institution.  *Optional:*  13 HEALTH AND MEDICINE - Examination of health and medicine from a sociological perspective.  14 HEALTH AND THE ELDERLY - A specific look at health and the aging process within society.  15 GOVERNMENT AND POLITICS - Investigation into the role of government and politics in societal structures.  16 WORK AND ECONOMY - Insight into the workforce, economy, and their influence on social structure.  17 POPULATION, URBANIZATION, AND THE ENVIRONMENT - A study of demographic changes, urbanization, and their implications for the environment.  18 SOCIAL MOVEMENTS AND SOCIAL CHANGE - A look into social movements and the mechanisms of social change |

1. **Methods of realization and verification of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Outcome symbol | Teaching methods  (Choice list) | Verification methods  (Choice list) | Ways of documenting  (Choice list) |
| KNOWLEDGE | | | |
| W\_01 | Lecture with a multimedia presentation  Exercises: student's multimedia presentation  discussion  brainstorming | Exam (Moodle Test)  Observation | Report  Report |
| SKILLS | | | |
| U\_01 | Conversational lecture (i. a. Discussion)  Exercises: student's multimedia presentation  discussion  brainstorming | Observation  Observation | Report  Report |
| SOCIAL COMPETENCES (ATTITUDES) | | | |
| K\_01 | Case Study & Discussion  Exercises:  discussion  brainstorming | Observation  Observation | Report  Report |

1. **Scoring criteria, weights...**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | For the grade 2 (F) | For the grade 3 (D-E) | For the grade 4 (B-C) | For the grade 5 (A) |
| Effect Symbol | failure to achieve the assumed learning outcomes  **<50%** | achieving the intended learning outcomes with the omission of some important aspects or with serious inaccuracies ami  **>=50-69%** | achievement of the assumed learning outcomes omitting some less important aspects  **>=70-89%** | achieving the intended learning outcomes covering all relevant aspects  **>=90%** |

The credit for the exercises consists of:

* activity in class (30%)
* and a multimedia presentation on a selected topic (70%).

Three unexcused absences are allowed, any subsequent absence must be made up during the consultation.

1. **Student workload**

|  |  |
| --- | --- |
| Form of student activity | Number of hours |
| Number of hours in contact with the teacher | **30+30** |
| Number of ours of student’s individual work | **60+30** |

1. **Literature**

|  |
| --- |
| Basic readings |
| ([Aronson & Aronson, 2018](#_ENREF_1)); ([Giddens & Griffiths, 2006](#_ENREF_4)); ([Giddens et al., 2009](#_ENREF_3)); ([Sztompka, 1991](#_ENREF_5)) |
| Additional readings |
| ([Bruce & Yearley, 2006](#_ENREF_2)) |

Aronson, E., & Aronson, J. (2018). *The social animal*. Worth Publishers, Macmillan Learning New York, NY, USA:.

Bruce, S., & Yearley, S. (2006). *The Sage Dictionary of Sociology*. Sage.

Giddens, A., Duneier, M., Appelbaum, R., & Carr, B. (2009). *Introduction to Sociology*. New York: WW Norton & Company.

Giddens, A., & Griffiths, S. (2006). *Sociology*. Polity.

Sztompka, P. (1991). *Society in Action: The theory of Social Becoming*. University of Chicago Press.